



Department  
for Education

# UNIVERSAL RISE SEND OFFER

## EAST MIDLANDS

STRENGTHENING INCLUSION • BUILDING CAPACITY • IMPROVING OUTCOMES

# THE CONTEXT & PURPOSE

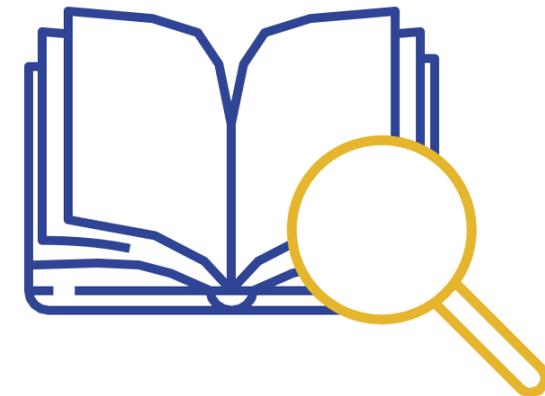


## WHY THE UNIVERSAL RISE SEND OFFER?

The Universal RISE SEND Offer has been developed in response to regional SEND and inclusion challenges. It provides a flexible, tiered programme that supports mainstream schools, Enhanced Provision/ Resource Bases and Alternative Provision settings to strengthen inclusive practice and improve outcomes for pupils with SEND.

### KEY POINTS:

- Designed for primary and secondary schools
- Flexible – engage with all or selected elements
- Evidence-informed and practice-focused
- Fully funded through the DfE (time-limited)



# WHAT THE OFFER INCLUDES



## A TIERED SEND PROGRAMME



### SEND & ENHANCED PROVISION REVIEWS

- 30 fully funded SEND Reviews (mainstream primary & secondary)
- 15 tailored reviews for Enhanced Provision / Resource Bases
- Action-focused reports and recommendations



### ONLINE CPD

- 16 online SEND CPD modules
- 6 online Enhanced Provision CPD modules
- Released weekly (Jan–Mar)
- Open access for all East Midlands schools



### NETWORKS AND COLLABORATION

- Regional SEND and AP Network
- Shared learning, resources and system collaboration
- Supporting SEND and AP hubs within schools and MATs

# SEND REVIEWS & ACTION PLANNING



## TARGETED SEND REVIEWS

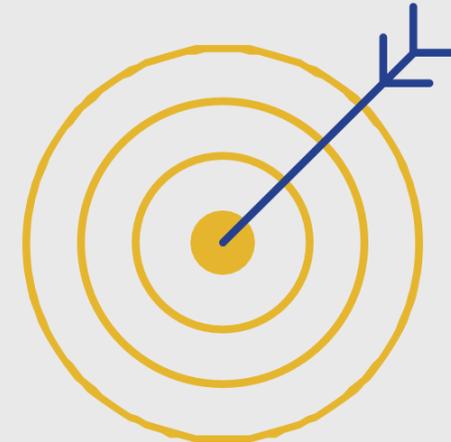
SEND Reviews support settings to identify strengths, pinpoint gaps and plan targeted improvement actions aligned with statutory requirements and inclusive best practice.

- One-day SEND Review (preparation, audit tools, reporting)
- Adapted review model for Enhanced Provision/resource bases
- Optional action planning day

---

### KEY OUTCOMES:

- Clear priorities for improvement
- Practical, achievable recommendations
- Strong alignment with national priorities and inclusion agenda



# ONLINE SEND CPD

(UNIVERSAL ACCESS)

**16 ONLINE SEND  
CPD MODULES  
– FREE ACCESS**

A comprehensive virtual CPD programme supporting leaders, teachers, governors and support staff to develop confident, inclusive SEND practice.

## LEADERS AND GENERAL

Distributed Leadership

Building Effective Relationships  
with Parents

## TEACHERS

High Quality Teaching  
- The Inclusive Teacher

Scaffolding

Communication and  
Interaction Needs Toolkit

Physical and Sensory  
Needs Toolkit

Cognition and Learning  
Needs Toolkit

Social, Emotional and  
Mental Health Needs Toolkit

## TAS

Role of Teaching Assistants  
Working with Pupils with SEND

Delivering Effective  
Intervention Programmes

Calm and Ready to Learn

Pupil Interaction -  
Questioning and Scaffolding

## BEHAVIOUR

Behaviour as a Form  
of Communication

Emotion Coaching

Trauma-informed Practice

De-escalation



- Recordings hosted on the platform
- Accessible at any time
- Available for all East Midlands schools

Email - [kelly.walker@citacademies.co.uk](mailto:kelly.walker@citacademies.co.uk) for access

# ENHANCED PROVISION & RESOURCE BASE SUPPORT



## TAILORED SUPPORT FOR SCHOOLS EXPLORING, DEVELOPING OR STRENGTHENING ENHANCED PROVISION AND RESOURCE BASES.

### WHAT THE SUPPORT INCLUDES:

- **15 tailored Enhanced Provision reviews**
  - Bespoke reviews aligned to statutory expectations and local context.
- **6 dedicated online modules, covering:**
  - Statutory requirements
  - Curriculum design
  - Engagement Model
  - Pre-Key Stage Standards
- **Practical guidance to support sustainable development and next steps.**

### OUR APPROACH:

#### **Context-specific**

– shaped by your provision, pupils and staffing

#### **Strengths-based**

– celebrating what is working well

#### **Action-focused**

– supporting clear, achievable next steps



## 15 Enhanced Provision Reviews

Clear evaluation of provision with practical, actionable recommendations.



## 6 Online Modules

Flexible CPD supporting confident leadership, curriculum design and statutory compliance.



## Stronger Provision & Outcomes

Improved consistency, clarity and confidence in Enhanced Provision practice.

### ENHANCED PROVISION MODULES

From National Context to Local Design

Belonging as the Anchor

Design That Works

People, Practice and Professional Expertise

Policy, Processes and Partnerships

Knowing It's Working

# SEND & AP REGIONAL NETWORK



## COLLABORATION ACROSS THE EAST MIDLANDS

The SEND & AP Regional Network brings together schools, MATs and Local Authorities to share expertise, resources and effective practice.

### WHAT SCHOOLS GAIN:

- Regional collaboration and shared learning
- Access to quality-assured resources
- Ongoing professional dialogue
- Stronger system-wide SEND practice



# PROJECT TEAM



Our Reviewers are carefully selected for each setting based on their experience, expertise and understanding of context.



**JAMES ELLIS**  
**Director of SEND**

- Strategic oversight of the Universal RISE SEND Offer and alignment with regional and national priorities.



**FRAN CROWTHER**  
**Project & Operational Lead**

- Main point of contact for schools
- SEND Reviews and delivery coordination
- School engagement, logistics and review scheduling



**KELLY WALKER**  
**Project Manager**

- Project management and coordination
- Online SEND CPD modules and platform
- Administration, communications and reporting

# HOW TO GET INVOLVED



## SEND Reviews

Via Local Authority  
and MAT nomination



## Online CPD

Open access to  
all schools



## Networks

Express interest  
to join



**01400 659009**



**[kelly.walker@citacademies.co.uk](mailto:kelly.walker@citacademies.co.uk)**



**[bit.ly/4t5vPcH](https://bit.ly/4t5vPcH)**



*billy*

# LEARN CPD



# Upcoming Training in February and March

Tuesday 10<sup>th</sup> February: Mental Health Skills for Managers

Tuesday 3<sup>rd</sup> and Wednesday 4<sup>th</sup> March: Team Teach Level 2

Thursday 5<sup>th</sup> March: Lego Therapy

Wednesday 11<sup>th</sup> March: SEND Network Meetings @ LEARN

Tuesday 17<sup>th</sup> March: Midday Supervisors De-Escalation and Behaviour Management

Thursday 19<sup>th</sup> March: Emotion Coaching

Thursday 19<sup>th</sup> March: SEND Network Meetings @ LEAD

Friday 20<sup>th</sup> March: Specialist School Leadership Meetings

Tuesday 24<sup>th</sup> March: Paediatric First Aid





# Whole School SEND



- Whole School SEND (WSS), as part of nasen, leads the Universal SEND Services Programme (USS) on behalf of the DfE.
- The WSS team comprises of experienced SEND leaders from across the education sector, including mainstream, special settings and local authorities.
- The work of WSS is based on 5 key principles:
  - Collaboration and Knowledge Exchange
  - Every Leader a Leader of SEND
  - Inclusive Pedagogy – Universal First
  - Regional Expertise for National Impact
  - Equity, Evidence, and Sustainability



# New Autism Pathway Units

## Online SEND CPD Units Dashboard

This DfE-funded Whole School SEND CPD suite, developed in partnership with Real Group, is designed to help education professionals working with children and young people in schools and further education settings strengthen inclusive practice that makes a meaningful difference.

Accessible **anytime, anywhere**, the suite brings together:

- **Inclusive Practice Units** – 20 modules exploring the most common barriers to learning and offering practical, evidence-informed strategies that can be applied in any setting.
- **Autism Pathway Units** – 5 modules offering deeper insight and strategies for supporting autistic learners, from classroom practice to whole-school leadership.

Ready to begin? Each unit takes around 1 hour to complete. Choose a module set below to get started.



### **Inclusive Practice Units**

*Addressing Common Barriers to Learning Across All Needs*



### **Autism Pathway: Foundational Units**

*Practical Strategies for Every Education Professional*



### **Autism Pathway: Specialist Units**

*Practical Strategies for Every Education Professional*



# Online SEND CPD Units



Explore some of the most commonly observed barriers to learning, regardless of age, label or area of need.



Developed in partnership with young people, specialists and mainstream practitioners.



Each unit can be completed in under an hour. No need to complete units in a single session – progress is saved.



Badges and certificates awarded for completion of multiple units.



Provides knowledge and skills required to build a holistic understanding of individual learners' characteristics.



Provides clear guidance and strategies to enable practitioners to adapt their teaching, across the age range, to meet the needs of a wider range of learners.



## Online SEND CPD Units Dashboard

This series of online Continuing Professional Development (CPD) units are designed to support those who work with children and young people in schools and further education settings to develop inclusive practices. Developed in partnership with Real Group, these online units will build on the learning from our Ambitious About Inclusion modules, these free to access online CPD units can be accessed at a time to suit you.

As you advance through this series of units, you will earn badges reflecting your progress and certificates of completions corresponding to your highest achieved tier. Certificates will be available for direct download below.



Download certificate

Download certificate

Download certificate

Download certificate



Completed  
Creating an emotionally safe environment (Unit 1)



Completed  
Creating a socially safe environment (Unit 2)



Completed  
Creating a physically safe environment (Unit 3)



Completed  
An introduction to speech, language and communication needs (SLCN) (Unit 4)



Completed  
Identifying and supporting speech, language and communication needs (SLCN) (Unit 5)



Completed  
Supporting the development of speech, language and communication skills (SLCN) (Unit 6)



Completed  
Creating a learning environment that supports speech, language and communication (Unit 7)



Completed  
Understanding behaviour as communication (Unit 8)



Completed  
Promoting mental wellbeing in your setting (Unit 9)

Completed  
Creating a learning environment that supports speech, language and communication (Unit 7)



Completed  
Understanding and promoting resilience (Unit 10)

Completed  
Understanding behaviour as communication (Unit 8)



Completed  
Understanding anxiety and creating a supportive learning environment (Unit 11)

Completed  
Promoting mental wellbeing in your setting (Unit 9)



Completed  
Supporting sensory differences in the learning environment (Unit 12)



Completed  
An introduction to teaching learners with physical needs (Unit 13)



Completed  
Understanding executive function (Unit 14)



Completed  
Memory for learning (Unit 15)



Completed  
Supporting reading and comprehension across the curriculum (Unit 16)



Completed  
Developing skills for mathematics (Unit 17)



Completed  
Person-centred working (Unit 18)



Completed  
Promoting independence (Unit 19)



Completed  
Transitions (Unit 20)

Funded by  
Department for Education



Use Dyslexia friendly theme:  YES  NO

*"Another unit that puts the learner at the forefront of practice and enables us as educators to adapt our environment to support children with a range of needs" (Unit 12)*

# SEND Workforce Development

Scan the QR code to register for **FREE!**



**15,000+**

Modules  
completed

**345**

Lincs schools  
engaged

**99%**

Satisfaction  
rate

**25**

Average mins  
per module

# SEND Workforce Development



← → ↻ [safeguardinglincolnshire.vc-enable.co.uk/Learn/Learning/All](https://safeguardinglincolnshire.vc-enable.co.uk/Learn/Learning/All) ☆ 📄 | 👤 Finish update ⋮

🏠 Dashboard 📖 Learning 🏆 Awards 👥 Groups 📅 Events ? 99+ 🗨️ 👤

🔍

### Recent Learning

[View all](#)

 <b>Introduction to Trauma</b> <b>Tier I</b>	 <b>Personal Care and Dignity</b> <b>Tier I</b>	 <b>Restorative Practice</b> <b>Tier I</b>	 <b>Supporting Transitions</b> <b>Tier I</b>	 <b>Inducti</b> <i>SEND Workforc</i>
SEND Workforce Development: Tier 1 - Introduction to Trauma <a href="#">Continue</a>	SEND Workforce Development: Tier 1 - Personal Care and Dignity <a href="#">Continue</a>	SEND Workforce Development: Tier 1 - Restorative Practice <a href="#">Start</a>	SEND Workforce Development: Tier 1 - Supporting Transitions <a href="#">Start</a>	SEND Workforce Development - Tier <a href="#">Cont</a>

### Special Educational Needs and Disabilities (SEND) Training

[View all](#)

 <b>Induction Tier</b> <i>SEND Workforce Development</i>	 <b>Four Areas of Need</b> <b>Tier I</b>	 <b>Introduction to Attachment</b> <b>Tier I</b>	 <b>Nurture Principles</b> <b>Tier I</b>	 <b>Personal Care</b> <b>Tier</b>
SEND Workforce Development - Induction Tier <a href="#">Start</a>	SEND Workforce Development: Tier 1 - Four Areas of Need <a href="#">Review</a>	SEND Workforce Development: Tier 1 - Introduction to Attachment <a href="#">Review</a>	SEND Workforce Development: Tier 1 - Nurture Principles <a href="#">Review</a>	SEND Workforce Development: T Personal Care a <a href="#">Conti</a>

# SEND Workforce Development

*New modules available include:*

## Tier 1 Extension

- Belonging in Your School
- Parent/Carer Engagement
- Every Teacher is a Teacher of SEND
- Understanding Neurodiversity
- Enabling and Inclusive Environments
- Introduction to DLD
- Behaviour as a form of Communication
- De-Escalation
- Dual Coding
- Regulation Strategies
- Speech and Language and Behaviour
- Trauma (extension of Tier 1)
- Relationships
- Sensory Needs

*“A very clear and concise toolkit of strategies. I enjoyed working through the scenarios and the downloadable content”*



*Scan the QR code to register for*



**@SENDworkforce**

# SEND Workforce Development

*What impact have the modules made?*



“

THE MODULES HAVE GIVEN US THE KNOWLEDGE AND UNDERSTANDING OF THE BIGGER PICTURES AND IMPACT OF NEEDS, WHICH HAS ENABLED US TO PROVIDE BETTER QUALITY INDIVIDUAL SUPPORT FOR PUPILS AND FAMILIES.

CONFIDENCE HAS GROWN, POSITIVE RELATIONS HAVE BEEN BUILT AND STRENGTHENED.

THE MODULES HAVE PROVEN TO BE A LIBRARY WE CAN USE TO DEVELOP OUR OWN KNOWLEDGE INDIVIDUALLY AND TOGETHER AS A TEAM.

HLTA IN A LINCOLNSHIRE SCHOOL

”

CPD Offer 2026/2027

Supplementary/Post NPQSENCo  
CPD insights





L.E.A.D.

Professional  
Development

# East Midlands Regional Conference



www.wholeschoolsend.org.uk

## CELEBRATING INCLUSIVE SPORT: ENRICHMENT, PE, AND SPORT FOR ALL

Join us for a free, DfE-funded day of continuing professional development

This conference highlights how sport can break down barriers, foster belonging, and engage all learners – particularly those with SEND. The day will combine keynote sessions and collaborative discussion with practitioners across the East Midlands to help you:

- ✓ Understand the evidence and impact of Enrichment and inclusive sport
- ✓ Gain practical strategies and adaptable resources to embed inclusive PE and Enrichment
- ✓ Hear first-hand experiences from young people with SEND
- ✓ Build collaborations to drive inclusion across schools and communities
- ✓ Connect with practitioners across the East Midlands!

**FREE  
SEND  
CPD**

### KEYNOTE SPEAKERS:

**KELLY FELLOWS**  
Youth Sports Trust

**REPRESENTATIVES FROM IMAS**  
International Mixed Ability Sports

**ALISTAIR CRAWFORD**  
DfE Enrichment Team

 **University of Nottingham,**  
**Exchange Building, Jubilee Campus,**  
**Wollaton Road, Nottingham, NG8 1BB**

 **Friday, 6<sup>th</sup> March 2026**

 **10:30 AM – 3:00 PM**

Keep a look out for further speaker announcements and keynote session topics!

**BOOK YOUR PLACE NOW**

If you're unable to attend, please let us know via [info@wholeschoolsend.org.uk](mailto:info@wholeschoolsend.org.uk)  
Spaces are limited – please allow others to benefit if you can't make it



Funded by  
  
Department  
for Education