

Graduated Approach Briefings

February 2026

Notices



Welcome

- **Welcome** and **thank you** for joining us for this virtual training session.
- Please sign in through the Chat to register your attendance.
- As usual, to support everyone to maintain connectivity with so many attendees being here:
 - Please **Mute** your microphone and turn off your video when not speaking – we have a large number of participants present today and this may mean that we experience feedback or slowing of the network connection if everybody has their microphone and video on. However, we would like to see you if you ask a question, please, so feel free to switch on both your microphone and video in these instances.
 - Please note that this meeting, or sections of it, will be being recorded for use on the council's professionals' website. If you do not wish to be recorded, you should leave the meeting and watch it back later.
 - If you would like to ask questions, please use the **raise your hand** facility or use the **chat** function in Teams
 - Please keep discussion in the 'chat' relevant – the person presenting may not be able to see your comments but we will have someone monitoring it in order to make sure all questions are answered.

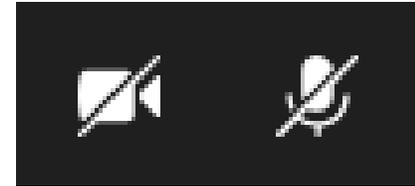
To locate information about the Graduated Approach Briefings on the Local Offer, go to: <https://professionals.lincolnshire.gov.uk/homepage/54/graduated-approach-briefings>

Or on the Home Page, click on: Support with Education

Support with education >

How to choose a school, move into further education and get transport.

Then scroll down to: Graduated Approach Briefings



Graduated Approach Briefings

- Run by the Inclusion Team:
 - James.Morris2@lincolnshire.gov.uk – Quality and Effectiveness Lead
 - Karen.Donnely@lincolnshire.gov.uk – Specialist Teaching Teams
 - Karen.Richardson3@lincolnshire.gov.uk – PRT, AskSALL, Inclusion
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- The agenda is set following requests from SENCOs so please email with content suggestions

Remember to book your places for each briefing throughout the year on the Local Offer

Month	Meeting 1	Meeting 2	Meeting 3
September 2025	NO meetings		
November /December 2025	TEAMS: Thurs 27 th November 13:00 – 15:30	TEAMS: Tues 2 nd December: 09:30 – 12:00	N/A
February 2026	TEAMS: Thurs 5 th February 13.00 – 15.30	TEAMS: Tuesday 10 th February 09.30 – 12.00	N/A
April/May 2026	<p>F2F: Thursday 23rd April 09.30 – 14.30 (Including 9.30 – 10.00 networking; 30 mins lunch; and 14.00 – 14.30 networking opportunities)</p> <p>Venue: LEAD Teaching School Hub, The Regatta, Henley Way, Lincoln. LN6 3QR</p> <p>Maximum 50 attendees Please bring own lunch</p>	<p>F2F: Tues 28th April 09.30 – 14.30 (Including 9.30 – 10.00 networking; 30 mins lunch; and 14.00 – 14.30 networking opportunities)</p> <p>Venue: LEARN Teaching Centre, Warwick House, Long Bennington Business Park. NG23 5JR</p> <p>Maximum 50 attendees Please bring own lunch</p>	TEAMS: Tuesday 5 th May: 09.00 – 12.30
June/July 2026	TEAMS: Tuesday 23 rd June 13.00 – 15.30	TEAMS: Thursday 2 nd July 09.30 – 12.00	N/A

[Graduated approach briefings – Professional resources \(lincolnshire.gov.uk\)](https://www.lincolnshire.gov.uk)

STT Buy Back Closing Date 26th February!

Thursday the 26th February is the closing date for STT's buy back. If you haven't started the Edulincs process yet, please do so as soon as possible in order to guarantee support for next year:

[Specialist teaching team - EduLincs – Lincolnshire County Council](#)



Specialist Teaching Team

Some of services we offer includes:

- Specialist learning profiles detailing learning differences, strengths and weaknesses
- Assessments to identify dyslexia and/or specific learning difficulties in maths including full diagnostic assessments for dyscalculia
- Assessments for access arrangements and special considerations
- Direct specialist teaching
- Training for teachers and teaching assistants
- SENDCo support and support for SEN administration
- Assessment for early intervention / low level SEMH needs, providing cognitive profile and strategies to support both learning and behaviour.



Specialist Teaching Team

💬 Excellent service and communication. Assessments are always thorough and the reports are clear to implement. Always approachable to speak to after an assessment with a child has been completed.

📖 We are lucky to have had two amazing specialist teachers work with our setting, they are approachable, full of knowledge and their specialist support is highly valued in our mainstream setting.

★ Amazing teacher allocated to our setting, always helpful, approachable and knows our setting which helps with recommendations.

😊 X is always very quick at responding to emails and queries. She is very supportive and explains the findings clearly. She has a lovely relationship with the staff and children. All pupils have happily attended her assessments and return to the class in a positive and regulated manner.



Specialist Teaching Team (1/3)

To maximise our skills, please complete and return the referral forms – both teacher and parent/carer forms – *2 weeks* before the appointment.

This allows us time to:

- Plan our assessments and tests: teacher and parent/carer forms can help inform what we recommend is assessed and/or the specific tests that we use.
- For some children / young people specialist teachers are not new to them – this allows us time to do our research first, including STT and ECLIPS reports.
- Gives you and us time to discuss details before the assessment.



Specialist Teaching Team (2/3)

- Please have a '*back up child*' just in case – nothing worse than losing STT hours because children are poorly or are struggling to engage on the day.
- Do let the children / young people know we are coming – some children we see struggle with change. We need them to feel ready and confident.
- Please check parental forms and that eye tests have taken place – they need to have seen an optician before we get there, and if glasses are needed that they wear them.



Specialist Teaching Team (3/3)

- Do also check the background information shared on the form – this might affect who you ask us to see and in what order. For example, if the visual screener highlights that words move – you can immediately refer to VPC and get this supported and resolved before we see them.
- If a child has a diagnosis, please gain permission for us to see the paperwork to add as confirmation within our reports.

LINCOLNSHIRE VIRTUAL SCHOOL

Promoting educational outcomes
for **our children** and **young people**

**WORKING IN PARTNERSHIP
EMPOWERING MINDS
CHAMPIONING ASPIRATIONS**

More information on the role of the Virtual School can be found at: [Promoting the education of children with a social worker and children in kinship care arrangements: virtual school head role extension - GOV.UK \(www.gov.uk\)](#)

Please don't hesitate to contact us for any CiC, CWSW, PLAC and Kinship care guidance: VirtualSchool@Lincolnshire.gov.uk or contact your co-ordinator directly.



Lincolnshire Virtual School Training Offer

All bookings are made through our 2025 – 2026 booklet. **You do not have to have a child in care to attend our training.**

If you require any further information or advice around our training offer, email us on: VirtualSchoolTraining@lincolnshire.gov.uk

A green poster for the Lincolnshire Virtual School Training Offer. At the top, the text 'LINCOLNSHIRE VIRTUAL SCHOOL' is displayed in large, bold, white and black letters. Below this, it says 'Promoting educational outcomes for our children and young people'. The main heading 'TRAINING OFFER' is in large, bold, black letters, followed by the dates 'Sep 2025— Jul 2026'. On the left side, there is a circular collage of images showing diverse young people and a teacher. At the bottom left of the poster is the 'Caring 2 Learn' logo. At the bottom right, the Lincolnshire County Council logo is shown with the tagline 'Working for a better future'.

LINCOLNSHIRE
**VIRTUAL
SCHOOL**

Promoting educational outcomes
for **our children** and **young people**

TRAINING OFFER

Sep 2025— Jul 2026

**WORKING IN PARTNERSHIP
EMPOWERING MINDS
CHAMPIONING ASPIRATIONS**

Lincolnshire
COUNTY COUNCIL
Working for a better future





Lincolnshire Virtual School Training events

Please use the training booklet to book onto any of the courses. Our current up and coming events are....

- **Sleep Workshop: Supporting Sleep, Nightmares and Night Terrors** – 12 February 2026, 10:00–12:00
- **Kids Skills: Solution Focused Coaching** – 24 February 2026, 10:00–12:00
- **An Introduction to the Lincolnshire ePEP System** – 27 February 2026, 09:30–11:00
- **An Introduction to Restorative and Relational Practice** – 3 March 2026, 19:00–21:00
- **Relational Repair: Supporting Recovery from Relational Trauma** – 9 March 2026, 12:00–14:00





Lincolnshire Virtual School Training events



- **Language Development and Trauma for Foster Carers and Schools** – 12 March 2026, 10:00–12:00
- **Supporting Grief, Loss and Positive Endings** – 17 March 2026, 10:00–12:00
- **An Introduction to Restorative and Relational Practice** – 27 April 2026, 13:00–15:00
- **Social Pedagogy: Educating the Whole Child** – 24 April 2026, 12:00–14:00

Please use the training booklet to book onto any of the courses.

Please don't hesitate to contact us via email: VirtualSchoolTraining@lincolnshire.gov.uk if you require any further information or advice.



Dyslexia Outreach

Who we are:

We are two specialist teachers, with a wealth of expert knowledge and experience in teaching and supporting students with Dyslexia and/or cognition and learning difficulties.

We offer a county-wide service provided by Lincolnshire County Council. We provide **free of charge advice and support**, as well a range of training options for schools and other organisations.

Contact details:

Jane McWatt covers the southern half of Lincolnshire; Odette Read covers the northern half of the county.

Jane McWatt: jane.mcwatt@lincolnshire.gov.uk Tel: 07717 226448

Odette Read: odette.read@lincolnshire.gov.uk Tel: 07778 534478

Whole school training:

*Twilight sessions are charged at £148**

- Dyslexia Awareness and Strategies
- Dyslexia and Spelling
- Memory and Metacognition
- Using a Morphological Approach to Literacy
- Dyscalculia & Maths Difficulties
- Examination Access Arrangements

TA training:

TA training sessions that can be delivered during the school day are provided free of charge.

- Precision Teaching
- Morphology
- Multisensory Strategies to Support Literacy and Maths
- T.A. Discussions/Q&A Sessions

In addition, any of the whole school training packages can be adapted for TAs.

Supporting and advising parents/carers:

All support for parents/carers is free of charge.

Working with parents to enable them to provide the best support to their children and understand their needs, is crucial to ensuring a successful whole team approach to SEND.

We can help schools to achieve this by offering the following:

- Developing parents' understanding of literacy and maths difficulties
- Advice on strategies to support at home
- Transition support
- Drop-in advice sessions/attendance at coffee mornings
- Parent workshops
- Attendance at meetings
- Mediation and liaison support

In addition to the above, we are happy to offer bespoke training packages for teachers and teaching assistants, based on a school's individual needs.

Dyslexia
Outreach
Support -
EduLincs -
Lincolnshire
County
Council

Dyslexia Outreach

Dates for diaries 2025-26

Full details will be sent out, via your child's school, prior to each event.

Free, online evening workshops for parents/carers and pupils, over the next academic year.

Supporting Your Child At Home

***Monday 2nd March 2026**

Ideas and strategies to support your child at home with language, reading, spelling, maths, memory and personal organisation.

Aimed primarily at parents/carers of children in KS1-3 but open to all interested parents and carers.

Study Skills And Revision Strategies

***11th March 2026**

Ideas for supporting memory and learning in the classroom.
Aimed at all secondary aged pupils and especially relevant for those preparing for national exams:
GCSEs, vocational qualifications and A-Levels.

Primary To Secondary Transition

***Monday 11th May 2026**

Tuesday 9th June 2026

Information and advice to ensure that your children are well set up and organised to make their transition go as smoothly as possible.

Presentations and Videos will be available from 20th February 2026

Remember to visit the Graduated Approach Briefings page on the Local Offer so that you can view the presentations and videos for this round of briefings and any from the previous academic year.

[Graduated approach briefings – Professional resources \(lincolnshire.gov.uk\)](https://www.lincolnshire.gov.uk)

