

# Valuing SEND tool updates

# There have been some updates to the online VSEND Tool in Lincolnshire

1. A new look when updating or completing a CYP's profile along with prompts to assist when completing these sections.
2. A new overlay to show historic CYP profiles and setting readiness.
3. A new provision map section to show Actions for all children at a setting.

These new features are shown on the Home page under VSEND announcements, and the Support and Guidance documents have also been updated to reflect the changes.

# New look CYP profiles section

The descriptors are no longer shown in paragraphs that you need to scroll through.

The descriptors within the individual broken down sections for each Area of Need have now been separated and are easier to read and for you to select a scaling number.

Remember to save each Area of Need once completed before you move onto the next one.

The screenshot shows the IMPOWER web application interface. The top header displays the 'Area of Responsibility' as 'LCC TEST SALL'. The main content area is titled 'NEEDS PROFILING' and contains four social interaction items, each with a 'Selected Rating' button:

- 1. Social interaction:** The CYP has enduring social communication needs that mean participation in daily life is very limited. Selected Rating: 9-10
- 2. Social interaction:** They are unable to understand social cues to the extent that they have a very limited number of relationships with adults rather than peers, causing isolation. Selected Rating: 9-10
- 3. Social interaction:** Interests are likely to become fixations and can interfere with daily life and social interactions. CYP often (daily) either vents frustration and anger in very obvious ways or become very quiet and withdrawn in response to requests/ direction that do not align with their wishes. Selected Rating: 7-8
- 4. Social interaction:** Considerable difficulty in dealing with change which can lead to extended periods of anxiety and behavioural changes. Selected Rating: 7-8

Below the items is a table with columns for 'Level', 'Description', and 'Yes'.

Level	Description	Yes
0	None of the statements below apply	<input type="checkbox"/>
1-2	The CYP is reluctant to take turns and is unsettled by changes to routine	<input type="checkbox"/>
3-4	There is sometimes difficulty in switching tasks, maintaining attention in directed tasks, and in organising/ conceptualising future activity	<input type="checkbox"/>
5-6	Times of change can trigger obsessive and repetitive behaviours or short-term distress	<input type="checkbox"/>

A green save icon is located in the bottom right corner of the content area, highlighted by a yellow callout box with an arrow pointing to it.

Once each section has been completed within an Area of Need you must click on the green save icon to save your results

# Missing information within a CYP's profile.

If there is an incomplete section, within any of the Areas of Need you will now see an Information incomplete warning to inform you this has been missed.

The screenshot shows the IMPOWER web application interface. The browser address bar displays <https://www.valuingSEND.co.uk/evaluation>. The page header includes the IMPOWER logo, a user profile icon, and the text 'Area of Responsibility: LCC TEST SALL' with a 'LOGOUT' button. The main navigation menu on the left lists: Home, Users, Children and Young People, Setting Readiness, Valuing SEND Tool, Provision Map, Reports, and Support & Guidance. The main content area is titled 'INTRODUCTION SUMMARY NEEDS PROFILING SETTING READINESS HOME CONFIDENCE SUPPORT PLANNING REVIEW'. Under the 'NEEDS PROFILING' tab, there is a warning icon and the text 'Information incomplete'. Below this is a table with the following structure:

Level	Description	Yes
0	None of the statements below apply	<input type="checkbox"/>
1-2	Difficulties are likely to be specific to one aspect of learning, e.g. written/ verbal communication, numbers, appreciating instruction, dyslexia/ dyscalculia/ dysgraphia, and are low level. Evidence of discrepancies between attainment in different core subjects or within one core subject of the curriculum.	<input type="checkbox"/>
3-4	Low level to moderate but persistent difficulties in acquiring expected literacy and/or numeracy skills, e.g. phonic learning very slow to develop	<input type="checkbox"/>
5-6	Significant difficulties in tasks involving specific abilities such as sequencing, organisation or phonological awareness, concentration or short-term memory and which in turn impacts negatively on literacy and mathematics, significantly greater and more persistent than would normally be expected for students of his/her age.	<input type="checkbox"/>
7-8	Specific difficulties with an aspect of learning with progress far behind peers in relation to this aspect, which is impacting on progress in multiple parts of the curriculum.	<input type="checkbox"/>
9-10	Very specific and permanent difficulties (dyslexia, dyspraxia) affecting literacy skills, spatial and perceptual skills and fine and/or gross motor skills. Significant and persistent difficulties in the acquisition of reading, writing, spelling number skills, which do not fit his/her general pattern of learning and performance.	<input type="checkbox"/>

Below the table, there are two more sections, each with a warning icon and the text 'Information incomplete':

- 3. Cognition and Learning Needs:** Information incomplete
- 4. Cognition and Learning Needs:** Information incomplete

The Windows taskbar at the bottom shows the search bar, task view button, and several application icons. The system tray on the right indicates the time as 16:08 and the date as 12/01/2026.

# Completed profiles

You will see a blue tick symbol once the CYP's profile has been saved successfully.

The screenshot shows the IMPOWER web application interface. The browser address bar displays <https://www.valuingSEND.co.uk/evaluation>. The page header includes the IMPOWER logo, a user profile icon, and the text "Area of Responsibility: LCC TEST SALL" with a "LOGOUT" button. The main navigation menu includes: Home, Users, Children and Young People, Setting Readiness, Valuing SEND Tool, Provision Map, Reports, and Support & Guidance. The "Change Password" link and version "v3.0" are visible at the bottom left of the sidebar.

The main content area is titled "NEEDS PROFILING" and features a dropdown menu with the value "7". Below this is a "Brief Outline of Needs:" section with a text input field labeled "Maximum of 2000 Characters".

The "NEEDS PROFILING" section contains four items, each with a blue checkmark icon and a "Selected Rating" button:

- 1. Cognition and Learning Needs:** Significant and persistent difficulties in the acquisition and/or use of language, literacy and numeracy skills which affect progress in all aspects of the curriculum. Selected Rating: 7-8
- 2. Cognition and Learning Needs:** Specific difficulties with an aspect of learning with progress far behind peers in relation to this aspect, which is impacting on progress in multiple parts of the curriculum. Selected Rating: 7-8
- 3. Cognition and Learning Needs:** Significant difficulties with pace of delivery, understanding instructions and prioritising/ organising work. Selected Rating: 5-6
- 4. Cognition and Learning Needs:** Significant difficulties with long/ short term memory. Selected Rating: 5-6

A black arrow points from the text on the left to the first blue checkmark icon.

The Windows taskbar at the bottom shows the search bar, task view, and several application icons. The system tray on the right indicates the time is 15:22 on 16/01/2026.

# Summary page

IMPOWER Area of Responsibility: LCC TEST SALL

INTRODUCTION **SUMMARY** NEEDS PROFILING SETTING READINESS HOME CONFIDENCE SUPPORT PLANNING REVIEW

Child or Young Person's Information Assessment Date: 16/01/2026, 15:40:01

Child/Young Person Name: Bobby Best - 11/07/2017 Age: 8 Years 6 Months Tool Version: 5-25

Needs Profiling Status: Complete Setting Readiness Status: Complete Home Confidence Status: In Progress

Gender: Male Setting: LCC TEST SALL Does the child have a disability? No

Does the child have an EHCP? No Is the child receiving SEN support? Yes Next Review Date: Not set

Completed By: Sharon Drewery EXPORT INFORMATION

IMPOWER Area of Responsibility: LCC TEST SALL

INTRODUCTION **SUMMARY** NEEDS PROFILING SETTING READINESS HOME CONFIDENCE SUPPORT PLANNING REVIEW

Child or Young Person's Information Assessment Date: 16/01/2026, 15:21:22

Child/Young Person Name: Bobby Best - 11/07/2017 Age: 8 Years 6 Months Tool Version: 5-25

Needs Profiling Status: Complete Setting Readiness Status: Complete Home Confidence Status: Complete

Gender: Male Setting: LCC TEST SALL Does the child have a disability? No

Does the child have an EHCP? No Is the child receiving SEN support? Yes Next Review Date: Not set

Completed By: Sharon Drewery EXPORT INFORMATION

When completing the CYP's profile, setting readiness and home confidence sections the summary page will now indicate if the sections are still **in progress** or if they are **complete**.

# New CYP profile overlays

The screenshot displays the IMPOWER web application interface. The browser address bar shows the URL <https://www.valuingSEND.co.uk/evaluation>. The application header includes the IMPOWER logo, a user profile icon, and the text "Area of Responsibility: LCC TEST SALL" with a dropdown arrow and a "LOGOUT" button. A navigation menu on the left lists: Home, Users, Children and Young People, Setting Readiness, Valuing SEND Tool, Provision Map, Reports, and Support & Guidance. The main content area is titled "INTRODUCTION SUMMARY NEEDS PROFILING SETTING READINESS HOME CONFIDENCE SUPPORT PLANNING REVIEW". Under the "SUMMARY" tab, there is a section for "Overlay Profiles" with a dropdown menu showing "16/01/2026, 15:40:01 (+3 others)". Below this is a radar chart with five axes: Communication and Interaction, Cognition and Learning, Social, Emotional and Mental Health, Physical or Sensory, and Independence. The chart displays multiple overlapping colored areas representing different profile ratings. A legend at the bottom identifies the profiles: CYP Needs Rating (blue), Setting Readiness Rating (green), Home Confidence Rating (orange), CYP Needs Rating - 16/01/2026, 15:40:01 (red), CYP Needs Rating - 16/01/2026, 15:21:22 (purple), CYP Needs Rating - 17/12/2024, 13:53:12 (dark blue), and CYP Needs Rating - 13/01/2023, 14:46:37 (light green). The bottom of the screen shows a Windows taskbar with the search bar, task icons, and system tray showing the time 16:34 and date 16/01/2026.

**CYP profile overlays.** On the summary page, at the top of the ratings section on the left-hand side where it says overlay profiles click on the down arrow to bring up past completed profile dates, select which ones you wish to show and this will then overlay selected past profiles onto the radar so you can see differences between them.

# New Provision Map section to show Actions for all children at a setting.

The new provision map section on the left-hand side bar when selected will show all children that have support actions set, if they are complete or in progress and the date the action is due to be reviewed or has been completed.

The screenshot displays the IMPOWER web application interface. The header shows the 'Area of Responsibility' as 'LCC TEST SALL'. The left-hand navigation menu includes 'Provision Map', which is currently selected. The main content area is titled 'Actions' and features a search bar and filter options for 'Date Range', 'Status', and 'Domain'. Below the filters is a table listing actions for three children:

Child ID	Forename	Surname	Due Date ↑	Section	Status	Action
	John	Doe	01/01/1970	Communication And Interaction	Action in Progress	
	Bobby	Best	24/07/2024	Communication And Interaction	Action Complete	
	John	Doe	27/02/2026	Communication And Interaction	Action in Progress	

At the bottom of the table, there are pagination controls: 'Rows per page: 10' and '1-3 of 3'.

VSUITE x +  
https://www.valuing SEND.co.uk/actionPlanning

LCC Bookmarks MyPortal George LCC LRO Suggested Sites Log in | valuing-SEND My Profile - Zoom Education, Health a... infoview Sign in | Let's Talk Li... Other favourites

**IMPOWER** Area of Responsibility: LCC TEST SALL LOGOUT

Home  
Users  
Children and Young People  
Setting Readiness  
Valuing SEND Tool  
Provision Map  
Reports  
Support & Guidance

Change Password  
v3.0

17:06  
16/01/2026

### Actions

Filters

Date Range:

Child ID

Domain:

Action	Status	Action
Communication Interaction	Action in Progress	 
Communication Interaction	Action Complete	 
Communication Interaction	Action in Progress	 

Rows per page: 10 1-3 of 3

#### Edit Support Action

Action Description:  
Access  
ELSA sessions once a week for 6 weeks

Delivery Lead:  
Mrs Smith

Due Date:  
2026-02-27

Action Status:  
Action in Progress

UPDATE SUPPORT ACTION CANCEL

Clicking on the arrow next to an Action in Progress will bring up a pop out box showing the action description, who is the delivery lead and when the next review is due to take place.

Any questions

