

The Lincolnshire Ladder of Behaviour Intervention: Supporting Resources

Resource	Who is it for?	Link and further information
SDQ	Staff, pupils & family	An online bank of Strength and Difficulties Questionnaires. Strength and Difficulties Questionnaires
Student 360	Pupils	An exploratory tool designed to assess various aspects of the pupil's life both inside and outside of school Student_360__SWOB.docx
Anger Profile	Pupils with regulation difficulties	A tool to explore anger, triggers and behaviours. Anger_Profile.docx
Incredible 5 Point Scale	Pupils (particularly those with ASD)	Helps students become aware of their emotions (e.g., anger, pain) and the intensity of these emotions. Is particularly effective for students with ASD. Autism Empowerment: Incredible 5-point scale
Being Me	Pupils	A series of prompts to help gain a better understanding of a young person's personal needs and emotions. Being_Me.docx
Aspirations: Setting Future Goals	Pupils KS3 & KS4	A tool designed to explore and record the aspirations and future goals of a pupil. Aspirations__Setting_future_goals.docx
STAR Observation Analysis	Key adult	The STAR analysis is a helpful way if assessing what happens before, during and after an episode of undesired behaviour STAR_Observation_Analysis.docx
Toolkit for Regulation	All staff	BOSS Toolkits for Regulation: Provides strategies to help children regulate their emotions and maintain positive behaviours in the classroom. Primary Secondary
Adverse Childhood Experiences	All Staff	A brief introduction to Adverse Childhood Experiences and the effects that they can have. Addressing Adversity NHS Infographic ACEs 7-minute briefing ACEs.docx

BEACON – Behaviour Support for Schools	All staff	A simple tool for linking classroom behaviours to underlying needs like trauma, autism, ADHD and attachment disorder Beacon Website
BEACON HOUSE – Therapeutic Services and Trauma Team *	All Staff	Beacon House is a specialist, innovative and creative therapeutic service for young people, families and adults. With a special interest in working with individuals of all ages who have experienced trauma. Beacon House Website
Belonging in School – Inclusive Policies	SLT	Belonging in School is a school-level resource for developing inclusive policies developed by Cambridge University Belonging in School
Sensory profiling	Staff, pupils & family	Working Together Team: tools to explore both the sensory environment for the child or young person and their own differences in processing and integration. Parent Questionnaire Child Questionnaire School Questionnaire
Assessing communicationWELLCOMM *	All staff	The complete speech and language toolkit, from screening to intervention WELLCOMM
EMTET	All staff Families	Ethnic minority and traveller education The Ethnic Minority and Traveller Education Team (EMTET) supports schools and families to ensure children access appropriate education, promote integration and achievement of ethnic minority children and challenge racism and discrimination
Emotion Coaching	All staff	Emotion Coaching uses moments of heightened emotion and resulting behaviour to guide and teach the child and young person about more effective responses Emotion Coaching Resources for Professionals
Sesame Workshop SEMH	Pupils up to the age of 8	Helps pupils build skills to develop healthy relationships, respect differences, and build the social behaviours and confidence they need. Social Emotional Skills - Sesame Workshop
Supporting ADHD resource	All school Staff	This resource booklet provides strategies and insights for educators to better support children and young people with ADHD by adopting a strength-based approach and understanding the neurodevelopmental condition. ADHD Foundation

PDA resource	Professionals and families	Resources and information around Pathological Demand Avoidance (PDA) Helpful approaches for parents and carers
Building Resilience	All Pupils	Advice on how to build resilience in children and teens Family Lives
Reducing violent and dangerous behaviour	School staff and parents	A series of resources and toolkits for Supporting parents and professionals to reduce violent, difficult and dangerous behaviour in children and young people with a disability and/or an additional need. Newbold Hope
Helping children manage feelings	School staff and pupils	A series of podcasts for both school staff and pupils focussing on 'small ways to cope with big feelings' Janine Halloran Podcasts
Virtual School	Whole school	Access to the Virtual Schools training offer. Virtual School Training Offer
Phonological Awareness NAPA NIPA	School staff	The NAPA is a dynamic assessment which follows a developmental progression from large (words and syllables) to small (sounds or phonemes) units. The Newcastle Intervention for Phonological Awareness (NIPA) is a step by step intervention for children with phonological awareness difficulties. It is particularly aimed at children with speech sound disorder, vocabulary and literacy learning difficulties that are linked to poor phonological awareness. You can get additional information and download both resources here: NAPA and NIPA
Outside Agencies	School staff and pupils	Specialist Teaching Team* Dyslexia Outreach Sensory Education Support Team Future4Me Specialist Speech and Language Support and Training The Ethnic Minority and Traveller Education Team (EMTET) Services for Health and Wellbeing

*This resource will have a cost implication

