The Lincolnshire Ladder Toolkit

The.following.documents.are.tools.referenced.in.the.Lincolnshire.Ladder.of.Behavioural.Intervention¡.Each.is.intended.to.assist.with.specific.steps.and.is.recommended.only.when.appropriate¡

Resource	Who is it for?	Link and further information
Behaviour Environment Audit	SLT Class Teachers	*This checklist is focussed on a whole school approach to behaviour. It is designed to help educational settings to identify the areas within the environment to be celebrated or considered for development through professional discussion and policy change.* *Behavioural_Environment_Audit.docx*
DFE Audit Tool	SLT	*Schools can use the audit tool to recognise good practice and identify areas that need further attention.* https://www.gov.uk/guidance/creating-a-school-behaviour-culture-audit-and-action-planning-tools
DFE Action Planning Tool	SLT	*Following the audit schools can use the action planning tool as a framework to identify areas of focus and to implement and monitor the action needed to make progress.* https://www.gov.uk/guidance/creating-a-school-behaviour-culture-audit-and-action-planning-tools
Virtual School Caring Schools Online Audit	SLT, Pastoral Managers, other relevant staff	*The online Caring Schools self-evaluation audit tool and can help you assess your practice and provision and support better outcomes for your most vulnerable learners. The audit tool covers all aspects of inclusion and support looking at your whole school approach, ethos and leadership, addressing individual and additional needs, working together with parents and carers and working together with external teams, services and agencies. Full access to the online tool is provided free of charge to Lincolnshire schools and settings. To book a place on the training for the audit please use the following link: https://buytickets.at/lincolnshirecountycouncilvirtualschool/1357629 .*
Responsive Co-regulation Planning	Whole School	*The online Caring Schools self-evaluation audit tool and can help you assess your practice and provision and support better outcomes for your most vulnerable learners. The audit tool covers all aspects of inclusion and support looking at your whole school approach, ethos and leadership, addressing individual and additional needs, working together with parents and carers and working together with external teams, services and agencies. Full access to the online tool is provided free of charge to Lincolnshire schools and settings* *A_guide_to_supporting_regulation_through_responsive_co_regulation.docx*
Inclusion Toolkit	Whole School	*The inclusion toolkit is designed to guide early years settings, schools and colleges in the education and development of children and young people. It aims to support the translation of baseline assessment outcomes, such as those from Valuing Send (VSEND), into evidence-based, robust and responsive*

		support plans. https://professionals.lincolnshire.gov.uk/homepage/55/send-inclusion-toolkit
PSP	All staff	*A pastoral support plan (PSP) is a structured, pupil-centred document that outlines tailored strategies and support to help a pupil improve their behaviour and engagement.* *PSP_May_25.docx*
Pupil PSP Questionnaire	Pupils KS1-KS4	*The Pupil PSP questionnaire is a brief behavioural screening questionnaire to be completed with pupils* *KS2 KS4 Pupil Questionnaire.docx*
Class Teacher PSP Questionnaire	Class Teachers	*The Class Teacher PSP questionnaire is a brief behavioural screening questionnaire to be completed by the child's class teacher or someone who works closely with them* *Class Teacher Questionnaire 4 17.docx*
Parent/Carer PSP Questionnaire	Parents	*The Parent/Carer PSP questionnaire is a brief behavioural screening questionnaire to be completed by parents/carers* *Parent or Carer Questionnaire.docx*
Behaviour Risk Screening Tool	All Staff	*Individual risk screening tools help to identify potential triggers by assessing extenuating factors. By understanding individual risk factors, interventions can be tailored to address specific needs and promote safer outcomes.* *Behavioural_Environment_Audit.docx*
Individual Pupil Risk Assessment	All Staff	*Individual pupil risk assessments for behaviour help to ensure the safety and well-being of students and staff, especially when a student's behaviour poses a risk to themselves or others. These assessments help identify potential hazards, evaluate the level of risk, and implement appropriate control measures to mitigate those risks.* *Individual Pupil Risk Assessment Sept 25.doc*
Referral form for BOSS	SLT/ SENCo	*To be completed for all BOSS referrals. This is to be submitted along with the PSP for the child.* *NEW_BOSS_Referral_form_Sept_25.docx*
Information on applying for an Intervention Placement	SLT/ SENCo	*Before considering applying for an Intervention Placement (IP) please refer to this guidance for when an IP would be considered and what the expectations are for all parties involved.* *Guidance for Intervention Placements.docx*
Referral form for an Intervention Placement	SLT/ SENCo	*To be completed for all referrals for Intervention Placements. This is to be submitted along with the PSP for the child.* *NEW_INTERVENTION_PLACEMENT_REQUEST_FORM.docx*