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| **Green Behaviours:** | | **Amber Behaviours:** | | **Red Behaviours:** | |
| Child/young person never frightens parent/carer |  | Child/young person sometimes frightens parent/carer |  | Child/young person significantly and frequently frightens parent/carer |  |
| Child/young person does not illustrate inappropriate anger |  | Child/young person can sometimes illustrate inappropriate anger |  | Child/young person frequently illustrates inappropriate anger |  |
| All family members feel safe |  | Some family members feel unsafe on occasions |  | Some or all family members feel unsafe and fearful on a daily basis |  |
| Child/young person demonstrates positive attitude towards parent/carer |  | Child/young person sometimes demonstrates negative attitude towards parent/carer |  | Child/young person demonstrates victim blaming attitudes justifying violent and abusive behaviour |  |
| Child/young person has a clear understanding of the unacceptability of abuse |  | Child/young person has some understanding and knowledge of abusive behaviour |  | Lack of knowledge and understanding of what abuse looks like |  |
| There is no history of domestic violence or abuse in the family home & there are positive role models of healthy relationships |  | Some examples of problematic and concerning behaviours and some examples of healthy relationships |  | Key family members are abusive and violent. Examples of abusive and violent behaviours that are a cause of concern, evidence of the misuse power and control other individuals within the household |  |
| Positive home environment focused on support |  | Some examples of negative influence from peers and friends. Child/ young person is at risk of becoming a bully and/or of being bullied |  | Lack of support in the home environment |  |
| Positive peers and friendships |  | There is sporadic or limited engagement with school, education or employment |  | Association with peers and friends who display anti-social, harmful, abusive and offending behaviour. Evidence of bullying behaviour |  |
| Child/young person positively engages with school, education or employment |  | Child/young person’s development is slightly impaired |  | There is not engagement is school, education and employment (NEET) |  |
| Child/young person’s development is age appropriate |  | Young person reflect some indicators of low mood and self-harm |  | Child/young person’s development is delayed |  |
| Young person is happy and settled. No emotional well- being concerns |  | Evidence that the young person is misusing substances on a frequent basis |  | Evidence that the young person has mental health issues, self-harm or suicidal tendencies |  |
| No identified issues around substance misuse |  | Some display of sexually harmful behaviour by child/young person towards others |  | Evidence that the young person is misusing substances on a daily basis |  |
| No history of inappropriate sexually harmful behaviour by child/young person towards other |  | Some identified issues around the use of pornography |  | Display of heightened sexualised behaviours by child/young person towards others |  |
| No identified issues around the use of pornography |  | Some concerns around child sexual exploitations |  | Evidence of obsessive and inappropriate use of pornography |  |
| No concerns around child sexual exploitation |  | Some episodes of being ‘missing from home’ |  | Significant concerns around child sexual exploitation |  |
| No episodes of being ‘missing from home’ |  | Some issues around the use of social media |  | Frequent episodes of being ‘missing from home’ |  |
| No issues surrounding the use of social media |  | Some identified issues around the use of violent games |  | Significant issues around the use of social media |  |
| No identified issues around the use of violent games |  | Some concerns around anti-social behaviour or criminal behaviour |  | Evidence of obsessive and inappropriate use of violent games |  |
| No concerns around anti-social behaviour or criminal behaviour |  | Some concerns around the use of weapons |  | Significant concerns around anti-social behaviour or criminal behaviour |  |
| No concerns around the use of weapons |  | Some concerns around gang involvement |  | Significant concerns around the use of weapons |  |
| No concerns around gang involvement |  | Child/young person has some support |  | Significant concerns around gang involvement |  |
| Child/young person has good support network |  | Child/young person has some links with professional services |  | Child/young person is socially isolated and has no support |  |
| Child/young person does not need professional support |  | Child/young person sometimes frightens parent/carer |  | Child/young person refuses or avoids professional support |  |
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| Green/low: Number of green behaviours |  | Amber/medium: Number of amber behaviours |  | Red/high: Number of red behaviours |  |