**Phase 4 - Outline Tool**

Using all the information you have gathered and your detailed analysis, re-visit and refine your initial hypothesis. This synthesis should provide a more nuanced understanding of the nature of the difficulties. This will inform the next phase by providing the outline of the preliminary ideas for strategies and interventions.

**Remember** this is a ‘living document’ that should be updated and refined as new information becomes available or the situation changes.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name of child: |  | DoB: |  | |
| Name of school: |  | | | |
| Completed by: |  | Role: |  | |
| Date of completion: |  | Year Group: | |  |

| **Revision of the hypothesis**  *Based on the detailed analysis, refine the initial hypothesis about the dimensions of the problem defined in Phase 2 and the Identifying Tool. This should provide a more nuanced understanding of the nature of the child or young person’s difficulties by further considering the layers of information and how these have worked together to create the issue for the child or young person.* |
| --- |
|  |

| **Next steps**  *Outline the preliminary ideas for strategies and interventions that might be appropriate for addressing the dimensions of the identified problem. These will be developed more fully in Phase 5 and the EBSA Support Plan.* |
| --- |
|  |