## SpLD Observation Record Early Years Foundation 4-6

This observation record is designed to be used as a <u>first step</u> in identifying the needs of pupils who are achieving below the expected level in the classroom. It is **not** a diagnostic tool. Use of the record should always be followed by the appropriate recommendations and next steps. In consultation with the SENCo or Specialist Teacher, complete the box at the bottom to indicate next steps

For each behaviour, select <b>not at all, sometimes,</b> or <b>often</b>	Not at	Some-	Often
	all	times	
Other family members with similar difficulties			
Slow speech development			
Gets words muddled up			
Difficulty recalling or retrieving a word			
Has poor auditory discrimination (distinguishing similar sounds such as b/p, d/t)			
Difficulty learning nursery rhymes or songs			
Difficulty keeping a simple rhythm			
Likes listening to stories but has little interest in letters/words			
Has difficulty paying attention			
Difficulty understanding questions			
Finds it hard to follow multiple instructions (2 or more)			
Forgets names of friends/teachers/colours			
Has obvious good/bad days			
May have walked early but didn't crawl			
Difficulty with cutting/sticking/crayoning			
Has persistent difficulty in dressing			
Difficulty with catching/kicking/throwing a ball			
Often appears clumsy			
Difficulty hopping/skipping			
Avoidance of 'following along' when books are read aloud			
Difficulty learning the alphabet sequence (singing or saying)			
Takes longer to learn sound-letter links			

## **Recommendations/Next Steps**