

SpLD Observation Record
Primary 6-11

*This observation record is designed to be used as a first step in identifying the needs of pupils who are achieving below the expected level in the classroom. It is **not** a diagnostic tool. Use of the record should always be followed by the appropriate recommendations and next steps. In consultation with the SENCo or Specialist Teacher, complete the box at the bottom to indicate next steps*

<i>For each behaviour, select never, sometimes, or often</i>	Never	Some- times	Often
Other family members with similar difficulties			
Difficulty with phonological awareness: hearing syllables/sounds within words			
Difficulty following instructions			
Lack of fluency affecting reading comprehension			
Difficulty with word decoding			
Reads slowly with great effort			
Avoids reading, especially out loud			
Persistent difficulty with spellings			
Difficulty in finding the right word to describe things			
Poor short term memory			
Takes longer than average to complete written tasks			
Difficulty copying from the board			
Low self esteem			
Has obvious good/bad days			
Written work does not reflect verbal ability			
Needs additional time to produce and oral response			
Lack of enjoyment of reading			
Can be clumsy and lack coordination			
Late in reaching milestones such as crawling			
Difficulty hopping/skipping			
Persistent dressing difficulties			
Handwriting difficulty			
Difficulty in organising tasks or knowing where to start			
Forgetful in daily activities			
Loses things and disorganised			
Delayed speech and language			
Takes longer to process information			

Recommendations/Next Steps