

SEND

Graduated Approach Briefing

Preparing for a Specialist Teaching Assessment

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COUNTY COUNCIL
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When to assess...

- Background information
 - family history
 - early oral language difficulties
- Phonics Screening Check
- Teacher Assessment
- SpLD Observation Sheets
- Response to intervention

SpLD Observation Record
Primary 6-11

*This observation record is designed to be used as a first step in identifying the needs of pupils who are achieving below the expected level in the classroom. It is **not** a diagnostic tool. Use of the record should always be followed by the appropriate recommendations and next steps. In consultation with the SENCo or Specialist Teacher, complete the box at the bottom to indicate next steps*

<i>For each behaviour, select never, sometimes, or often</i>	Never	Some- times	Often
Other family members with similar difficulties			
Difficulty with phonological awareness			
Difficulty following instructions			
Lack of fluency affecting reading comprehension			
Inaccurate word decoding			
Persistent difficulty with spellings			
Difficulty in finding the right word to describe things			
Poor short term memory			
Takes longer than average to complete written tasks			
Difficulty copying from the board			
Low self esteem			
Has obvious good/bad days			
Written work does not reflect verbal ability			
Needs additional time to produce and oral response			
Lack of enjoyment of reading			
Can be clumsy and lack coordination			
Late in reaching milestones such as crawling			
Difficulty hopping/skipping			
Persistent dressing difficulties			
Handwriting difficulty			
Difficulty in organising tasks or knowing where to start			
Forgetful in daily activities			
Loses things and disorganised			
Delayed speech and language			
Takes longer to process information			

Recommendations/Next Steps

What needs to have happened first...

- Eyesight test (within two years)
- Referral to Visual Processing Clinic if concerns identified (through observation or through visual screening questionnaire)
- Visual Processing recommendations/treatment completed

Paperwork required...

- Parental Consent Form and Questionnaire
- Reason for Referral Form
- Visual Screening Questionnaire
- Dyscalculia Checklists (parent and teacher, for dyscalculia/maths difficulties assessments only)
- Previous assessment reports/evidence of diagnoses

CONFIRMATION OF SPECIALIST TEACHER INVOLVEMENT

Instructions:

- SENCo/Headteacher completes **all** parts of Section A
- Parents/Carers **and** SENCo/Headteacher to complete Section B.
- School returns the **completed form** to the Specialist Teacher (Sections A, B & C). This can be by email.

SECTION A - ALL PARTS MUST BE COMPLETED

** Delete as appropriate*

Pupil Name: _____ DOB: _____ Gender: _____

Legal Name (if different): _____

Is the child in Local Authority Care?: Yes* No*

Does the child have English as an Additional Language (EAL)? Yes* No*

First Language: _____

Parent* / Guardian*: _____

Address:	
Postcode:	
Telephone:	

Present School: _____ Date started: _____

Stage on SEN List: _____ Name of Specialist Teacher allocated: _____

And afterwards...

- Shared with class teacher/subject teachers and anyone who works with the pupil
- Shared with parents
- Follow up recommendations