

SpLD Observation Record
Early Years Foundation 4-6

*This observation record is designed to be used as a **first step** in identifying the needs of pupils who are achieving below the expected level in the classroom. It is **not** a diagnostic tool. Use of the record should always be followed by the appropriate recommendations and next steps. In consultation with the SENCo or Specialist Teacher, complete the box at the bottom to indicate next steps*

<i>For each behaviour, select not at all, sometimes, or often</i>	Not at all	Some-times	Often
Other family members with similar difficulties			
Slow speech development			
Gets words muddled up			
Takes longer to learn sound-letter links			
Has poor auditory discrimination (distinguishing similar sounds such as b/p, d/t)			
Difficulty learning nursery rhymes			
Difficulty keeping a simple rhythm			
Likes listening to stories but has little interest in letters/words			
Has difficulty paying attention			
Finds it hard to follow multiple instructions (2 or more)			
Forgets names of friends/teachers/colours			
Has obvious good/bad days			
May have walked early but didn't crawl			
Difficulty with cutting/sticking/crayoning			
Has persistent difficulty in dressing			
Difficulty with catching/kicking/throwing a ball			
Often appears clumsy			
Difficulty hopping/skipping			

Recommendations/Next Steps