**STT SCHOOL REFERRAL FORM FOR:**

**NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **DATE OF BIRTH:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**YEAR GROUP:\_\_\_\_ ­­­­**

**Stage on Register: Not on Register 🞎 SEN Support 🞎 EHC Plan 🞎**

**Please list any other agencies involved: (such as EP, ECLIPS, SEST, WTT, SALT, BOSS and so on.)**

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**It would be expected that any pupil experiencing difficulty with learning would have had preliminary checks to ensure vision and hearing are within normal limits**

Date and outcome of most recent sight test: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date and outcome of most recent hearing test: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
| Date: | Reading | Writing | Maths |
| Current attainment (please explain any acronyms) |  |  |  |

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| **Key pupil strengths:** |

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| **Main cause/s for concern identified by Classteacher/SENCO:** |

**Where appropriate please comment on any of the areas below. Further details can be written on the back:**

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| Medical issues (including ASD/ADHD etc.): | Motor Skills/Coordination:  Gross:  Fine: e.g. handwriting/cutting: | General behaviour impacting: |
| Attendance: | General attitude to learning: | Social communication with adults and children: |
| Understanding of language: | Use of spoken language: | Concentration / attention / listening / memory: |
| Phonic Skills: | Reading and reading comprehension: | Spelling: |
| Free Writing (Please provide a piece of independent writing): | Maths: | General knowledge: |

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| **Current support/intervention:** |
| **Please identify one desired pupil outcome for the end of this academic year or for transition into the next:** |