EVENTS CALENDAR

Discover the latest fully-funded CPD events delivered by Whole School SEND. We offer CPD on a wide range of topics, hosted by our expert regional SEND teams and featuring a range of guest speakers.

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Wed 5th Jan 15:45-16:45 Tues 11th Jan Wed 12th Jan 16.00-12.00 Thurs 13th Jan 16.00-17.30 14.00-15.30 2022 INTRODUCTION TO THE TEACHER I FADERSHIP OF SEND WORKING WITH PARENTS. CARERS AND SEND IN MAINSTREAM FOR EARLY FAMILIES CAREER TEACHERS AND BEYOND HANDBOOK: SEND In this webinar, lead authors' Katherine Walsh and Amelie This series of webinars aimed at leaders will explore effective Preparing young people for transition: a co-ordinated Relationships and Knowing Your Learner: This three-part Thompson will take participants through Whole School approach: This session will explore how schools can work webinar series will support teachers to develop their ability to leadership of SEND, including how to use data strategically. meet the needs of all SEND learners in the classroom. The SEND's latest resource, the Teacher Handbook; SEND, They the current inspection landscape and fostering a culture of with families to prepare young people for transition, including SPRING will explain the vision of the handbook and detail how it can understanding the different phases of transition and sharing first session will have Educational Psychologists sharing their collective responsibility. (Part 3 of 3). be used to support inclusive teaching in every classroom strategies that can reduce anxiety (Part 3 of 3). top tips for building effective relationships. (Part 1 of 3). HT SL S T TA S HT SL T Book now! T TA Book now! Book now! Book now! Wed 19th Jan 15:45-17:00 Thurs 20th Jan 14.00-15.30 Thurs 27th Jan Wed 2nd Feb 15.45-17.00 EXPLORING OPPORTUNITY AND SEND IN MAINSTREAM FOR EARLY NEW TO THE SENCO ROLE **EXPLORING OPPORTUNITY AND ASPIRATION INTO FE AND BEYOND** CAREER TEACHERS AND BEYOND ASPIRATION INTO FE AND BEYOND Bevond the School Gates: This series will focus on This three-part webinar series, aimed specifically at new-in-Practical High-Quality Teaching Strategies: In this session Co-creation of Aspirational Curriculum Pathways: This aspiration, provision and opportunities from KS4 through to post SENCOs will be an opportunity to understand the roles. attendees will hear from outstanding classroom practitioners series will focus on aspiration, provision and opportunities FE and beyond, exploring curriculum, long term outcomes. and responsibilities of the SENCO and to develop the role of and experts as they share real-school, practical tips on how from KS4 through to FE and beyond, exploring curriculum, transitions and connectivity across the system to best the SENCO as a strategic leader. (Part 2 of 3). to implement the EEF's top 5 effective High Quality Teaching long term outcomes, transitions and connectivity across the support students and families (Part 1 of 3). strategies in the classroom. (Part 2 of 3). system to best support students and families (Part 2 of 3). S HT SL G Book now! Book now! Book now! T TA Book now! S HT SL G 14:00-15:30 Thurs 3rd Feb 15:45-17:30 Thurs 10th Feb Thurs 10th Feb LEADING CPD FOR INCLUSIVE SEND NEW TO THE SENCO ROLE PERFECTING PREPARATION FOR KEY ADULTHOOD PROVISION **JAN/FEB** Sessions are suitable for: Planning Effective SEND CPD: This session will be led by Preparation for Adulthood at the Universal Level: This This three-part webinar series, aimed specifically at new-in-Gary Aubin. Content Specialist for SEND at the EEF and will series aims to demystify the Preparation for Adulthood post SENCOs, will be an opportunity to understand the roles SENCOs G Governors focus on contextualising the EEF Guide to Support School and responsibilities of the SENCO and to develop the role of agenda, making it accessible to classroom teachers and Funded by Planning, and the new Effective Professional Development the SENCO as a strategic leader. (Part 3 of 3). school leaders in all school types and phases, using ΗT Headteachers examples from the sector and self-audit tools (Part 1 of 3). Guide. (Part 1 of 3). ŚŚ Teachers SL Senior Leaders S HT SL Book now! Book now! Book now! S S SL Department

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Missed part of a series? You can catch up on all our past webinars on the <u>SEND Gateway</u> All our events are fully funded by the Department for Education – making them FREE to attend for UK individuals.

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2022	Thurs 17 th Feb 15:45-17:30 LEADING CPD FOR INCLUSIVE SEND PROVISION	Wed 23 rd Feb 15:45-17:00 EXPLORING OPPORTUNITY AND ASPIRATION INTO FE AND BEYOND	Wed 2 nd Mar 16:00-18:00 SEND IN MAINSTREAM FOR EARLY CAREER TEACHERS AND BEYOND	Thurs 3 rd Mar 16:00-17:30 PERFECTING PREPARATION FOR ADULTHOOD
J	Coaching for Improved SEND Practice : This session will be led by Dr Matt Silver and will focus on approaches for coaching individuals and groups to grapple with SEND research and new ideas in a manner that meaningfully and sustainably improves their practice. (Part 2 of 3)	Liberating Learner and Family Voice: This series will focus on aspiration, provision and opportunities from KS4 through to FE and beyond, exploring curriculum, long term outcomes, transitions and connectivity across the system to best support students and families (Part 3 of 3).	Effective Classroom Leadership: The final part of the series will focus on how you can simply but effectively lead your classroom team to ensure all adults have impact on pupil progress. Featuring guest speakers from Unity Schools Partnership and the EEF (Part 3 of 3).	Preparation for Adulthood at the Targeted Level: This series aims to demystify the Preparation for Adulthood agenda, making it accessible to classroom teachers and school leaders in all school types and phases, using examples from the sector and self-audit tools (Part 2 of 3).
Ž	Book now! S HT SL	Book now! S HT SL G	Book now! T	Book now! S SL T TA
RING	Wed 9 th Mar 16:00-17:00 SUPPORTING LEARNERS WITH LOW-INCIDENCE SEND	Thurs 10 th Mar 15:45-17:30 LEADING CPD FOR INCLUSIVE SEND PROVISION	Thurs 17 th Mar 16:00-17:30 PERFECTING PREPARATION FOR ADULTHOOD	KEY Sessions are suitable for:
SP	This session will look at how practitioners can support children and young people with Hearing Impairment or Physical Disability through the use of assistive technology to ensure all learners are able to achieve the best possible outcomes.	Creating a Culture of Reflective SEND Practice: Led by Dr Kulvarn Atwal, writer of The Thinking School and head of two large east London primary schools, this session will focus on principles for developing a dynamic learning community to drives school improvement. (Part 1 of 3). Book now!	Preparation for Adulthood at the Specialist Level: This series aims to demystify the Preparation for Adulthood agenda, making it accessible to classroom teachers and school leaders in all school types and phases, using examples from the sector and self-audit tools (Part 3 of 3). Book now! S SL T TA	Sessions are suitable for. S SENCOs G Governors HT Headteachers TA TeachingAssistant T Teachers SL Senior Leaders



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